

# LIBRARY OCCURRENT

ISSUED BY THE  
PUBLIC LIBRARY COMMISSION OF INDIANA

VOL. 6, No. 10

INDIANAPOLIS

APRIL, 1923

## COMMISSIONERS.

MRS. ELIZABETH CLAYPOOL EARL, *President*, Muncie.  
THOMAS C. HOWE, *Irvington*.  
C. H. OLDFATHER, *Vice-Pres.*, Crawfordsville.

## EXECUTIVE STAFF.

DELLA FRANCES NORTHEY, *Supervisor of School Libraries and Acting Secretary*.  
WINNIFRED WENNERSTRUM, *Assistant State Organizer*.  
JEAN M. SEXTON, *Assistant State Organizer*.  
NELLIE K. FREE, *Assistant, Traveling Library Department*.  
MABEL R. MCCOLGIN, *Assistant*.  
ELIZABETH B. NOEL, *Stenographer and Assistant*.

Issued in January, April, July and October. Distributed free of charge in Indiana.

Entered as second class matter June 13, 1911, at the postoffice at Indianapolis, Indiana, under the act of July 16, 1894. Acceptance for mailing at special rate of postage provided for in Sec. 1103, Acts of October 3, 1917, authorized on June 29, 1918.

## CORRECTION.

Pagination of January, 1923, Library Occurrent, Volume 6, Number 9, should have been 357-82.

## ADEQUATE APPROPRIATION FOR LIBRARIES.

As organizers from the Public Library Commission go about the state, it is apparent that there is still some misunderstanding about who sets the tax levy for public libraries.

Indiana is unique in that library trustees in city and county libraries have the privilege and responsibility of making the appropriation for these libraries. Unless one has labored with city councils and county

commissioners in other states in order to get an adequate income for a public institution, one cannot appreciate the efficiency of the Indiana library law.

For this very reason, Indiana libraries should not be pauperized. There is no reason for an Indiana library depending upon pink teas and charity balls for its support. It is a public educational institution and should be supported as adequately as are the schools.

The responsibility is with the trustees—theirs to make the levy, theirs to see that it appears on the tax duplicate.

## A. L. A. CONFERENCE.

Hot Springs, Arkansas,  
April 23-28, 1923.

Indiana libraries are well represented in this year's activities at the conference. Mrs. Elizabeth Claypool Earl, president of the Commission, as chairman of the trustees section is responsible for two programs in which every trustee will be intensely interested. For those who are unable to be present the papers will be available through the A. L. A. Proceedings which are printed later. Miss Margaret Wade of Anderson, is chairman of the Small Libraries Section. The Misses Toby, Durst and Northey appear on the program of the School Libraries Section. Miss Corinne Metz, chairman of the County Libraries Round Table, is responsible for the program but in her absence Miss Long of the Wisconsin Commission is to conduct the meetings.

Miss Ethel McCullough will consider some

of the problems in work with negroes. Miss McAfee in the Children's Librarians Section will discuss "The rural child—our new responsibility". Miss Wallace of Indianapolis is secretary of the catalog section.

#### DISTRICT MEETINGS.

##### Fort Wayne.

An enthusiastic district meeting was held in Fort Wayne on January 25th, in spite of the fact that the attendance was small.

The morning's program was given over to the discussion of county library service. Miss Corinne Metz, county librarian of Allen county, discussed the ways and means of getting books and people together in the rural districts and the arousing of interest on the part of the teachers as to the opportunity that a county library offers in the way of providing supplementary material for school work and also the means of forming right reading habits.

Miss Lovett, a rural teacher of Lagrange County, presented the other side by showing what use some teachers, at least, would make of extension service if it were available.

The exhibit of county library records and forms which Miss Metz had arranged, proved of great interest.

Immediately after lunch the new Pontiac Branch and the two high school libraries were visited. The one at Central High is in process of reorganization and shows what may or may not be done in making over a library. The South Side High School Library is very attractive with its new books (always an element of attraction) and its Library Bureau furniture.

The afternoon session afforded a great deal of enjoyment. Mrs. Vera Lane, of the English Department of Central High School and also a member of the Public Library Board, talked most interestingly on recent books worth while and especially of the problem that present-day fiction makes for the public library. Her references to Henry

Seidel Canby as a literary critic and to his last book "Definitions," must surely have aroused interest in reading it on the part of those who had not already done so.

##### Shelbyville.

On February 2nd a district meeting was held in the Public Library, Shelbyville, Ind. Owing to the weather, the poor condition of the roads and the scarcity of trains the attendance was not as large as had been expected.

The morning session was given over to an informal discussion of library problems. Miss Mason of Franklin, and Mrs. Tweedy of Cambridge City outlined their methods of record keeping. The virtues of the simplified Newark system were discussed. It was suggested that the privilege of government franks be extended to the libraries for the transportation of books. This was objected to on the score of paternalism. The use of a reserve system as a means of keeping the newest books out of the hands of a clique was another suggestion which received attention. Co-operation between the High School Library and the Public Library was a topic which brought out comments and suggestions from several interested in the problem. Miss Northey of the Public Library Commission called attention to the A. L. A. "Graded list of books for children" and pointed out its great usefulness as a buying list for the schools.

After luncheon at the Shelby Hotel, the afternoon session opened with a talk by Miss Wennerstrum of the Public Library Commission on "The personal service of the librarian". Miss Wennerstrum emphasized the need for more personal contact with the public in all branches of the work.

Miss Northey talked informally on books and the community and strongly recommended that the usefulness of the library and the librarian be constantly brought before the people so that "when the people of the community think books they also think of the librarian". There followed a discussion of the various means of bringing

to the parents a knowledge of the best books for their children. The meeting closed with comments on recent books which had interested the librarians present.

#### Evansville.

A most interesting district meeting was held at Evansville, Feb. 21, 1923. As is usual in this district, trustees almost outnumbered the librarians present, and much interest was shown.

The morning session was at Evansville College and a special chapel was held for visiting guests, the address being given by Dr. Alfred Hughes who spoke on the importance of the use of a library in general education. Special music was furnished by local artists.

Following the chapel exercises the morning meeting was in charge of Mrs. W. R. Davidson, who conducted a Round Table on Modern Poetry. Through her charming personality and her appreciation of real poetry Mrs. Davidson was quite able to make this number very much worth while even though few came prepared with selections from their favorite poet as was requested in the invitation.

Mr. Floyd Ragland, ward principal, followed with a most inspiring talk on "Professional Service". While demonstrating the fact that all professions require both personal devotion and special training, he emphasized that if either one must be sacrificed let it be training.

After a delightful luncheon at the college cafeteria the program was continued at the East Side Library.

An informal Library Administration Round Table was conducted by Miss Northey of the Commission and Miss McAfee told of the unique library survey that has recently been conducted by the Evansville Public Library. Details of the plan will appear in a later number of the Occurrent.

A social tea followed.

#### Ligonier.

Plymouth, South Bend, Elkhart, Goshen, Milford, Kendallville, Nappanee and Mish-

awaka libraries were represented at the district meeting on March 6th. The morning session was given over to a discussion of general library problems, that of the small library's attracting and keeping suitable assistants being especially stressed.

After an excellent luncheon at the Hotel Ligonier, Miss Corwin of Elkhart, gave her views and experience on "The personal service of the librarian," stressing how if the people do not come to the library the library must go to them through the establishment of branches, or deposit stations, both in the towns and rural districts. Miss Tutt of the South Bend library, emphasized the fact that the librarian should know her community thoroughly—all parts of it—in order that she may build up a collection of books that will fit local needs, i.e., that will appeal to every type of person in the community, providing them with books not only for recreation but also for cultural, educational, and business purposes.

Miss Lovett, a teacher in the South Milford schools, presented "Rural library needs from the teachers' viewpoint." Her remarks opened the way for an animated discussion of the benefits to be derived from county library service.

This meeting, because of the free and informal discussions, was conceded by all who were there, to have been very much worth while.

#### Anderson.

Miss Margaret Wade, as chairman of the meeting, held on March 7th, introduced Mrs. W. A. Denny, president of the Anderson Library Board, who extended greetings from Anderson. Miss Wade then asked each person present to tell one important thing which her library had accomplished during the year, and to introduce the person sitting next to her.

The main topic on the program was Extension of Service. Miss Della Frances Northey, acting secretary of the Library Commission, spoke first on Indiana County Libraries, emphasizing two essentials for a

good county library, books and personal service. She thinks that quite often the library board in a city does not see the need of county service as quickly as it should, but says, the time is coming when we shall have county library service in every county in the State, instead of in just thirteen.

Mr. Demarchus C. Brown spoke on "State-wide Service". He emphasized the fact that the State Library should not merely be able to give book service, but also information and opinions on any subject required. It is Mr. Brown's hope that it may some day be a "British Museum" for Indiana.

Miss Cerene Ohr, of the Indianapolis Public Library, then told of their latest step in extension of service—the Paul Dunbar Branch, for colored people. There is here a demand for a different class of books from those most popular at other branches. They are very fond of poetry and fairy tales, and books on travel are much more in demand than fiction.

Miss Lulu M. Miesse of the Noblesville Public Library, gave some idea of the work she was doing with "Parnasses", her book wagon, in reaching the by-ways and hedges. The wagon was purchased for county use but because of low funds is only used in the one township now. There are three regular stops on the outskirts of the city and two days each week a trip is made over the township. Once a month they visit the nine schools in the county. The country people appreciate the work very much and some time in the near future service to the whole county will be re-established.

Mr. O. H. Griest, superintendent of Randolph County schools, explained that library work in his county is carried on entirely by the school system, the township trustees spending between \$1,200 and \$1,500 each year for new books. Each of the commissioned high schools has a library and one teacher in each building is responsible for the library. They are trying to take care of their people but it would certainly be a great help if they had a real county library.

### Afternoon Session.

Miss Carrie Scott, children's librarian of the Indianapolis Public Library, gave a talk on "The best of the new books for children," in her usual delightful way. She divided the books into classes:

First, new books of poetry, of which she mentioned the following:

Davis. Girl's book of verse.  
Drinkwater. Way of poetry.  
Teasdale. Rainbow gold.  
Conkling. Shoes of the wind.

Second, she suggested some compilations: Smith. More mystery tales for boys and girls.

Olcott. Good stories for great birthdays.

Third, books interesting to boys:

Baynes. Polaris.  
Wallace. Grenfell of Labrador.  
Stefansson. Hunters of the great north.  
White. Daniel Boone, wilderness scout.  
Hall. Buried cities.

Fourth, some suggestions for children of all ages:

Bowen. Solario, the tailor.  
Colum. Children who followed the piper.  
Lofting. Voyages of Dr. Doolittle.  
Sandburg. Rootabaga stories.  
Williams. Velveteen rabbit.  
Fairstar. Memoirs of a London doll.  
Adams. Wisp.  
Ashmun. Including mother.  
Hume. Judy of York Hill.  
Price. Fortune of the Indies.  
Schultz. Seizer of eagles.

Reports of Indiana Library Week in Bluffton, Alexandria, Hartford City, and Portland were presented. Another feature of the afternoon was the citing by each one present of some book read during the last year.

### Logansport.

On March 13th a district meeting was held at Logansport. An epidemic of flu which had struck several libraries of the district, roads impassable for anything but

mud-boats, a gale on Monday which made interurban travel very uncertain, combined with a snow storm such as only March can stage, cut down the members in attendance. All those present wish to go on record opposing district meetings in this part of the State earlier than April 15th. Eleven libraries were represented by twenty-five people.

The first thing on the program was a talk on Biographies and Letters, by Mrs. B. F. Long of Logansport. Mrs. Long described herself as a casual reader, one who reads for amusement. After listening to her discussion of the fascinating array of biographies, autobiographies and letters both old and new, one had a fresh sense of the joy to be found in the biography corner. The question uppermost in each listener's mind was, "Why does one ever read anything else." Librarians left with a feeling that they had gained some talking points to help them push books of this class.

Miss Holmes gave an interesting account of her work at the hospital. She reported 2,379 books loaned in the month of February and said that she felt the pleasure given the patients made up for the obstacles to be met.

The afternoon session was opened by a talk on School Service by Miss Minnie Gibbard, principal of one of Logansport's elementary schools. Miss Gibbard brought out the service the library gives the schools from three angles—reference material for teachers doing extension work; supplementary reading material for the child grouped according to reading ability, and not according to grade; the branch library in the school.

She spoke of the great advantages of the latter because it provided an opportunity for the child to take a book while the impulse of desire for that particular information was hot. If he had to wait for an opportunity to visit the Central library, his desire for the book might cool. Another advantage was the feeling of pride and possession developed in the children. The Pub-

lic Library is no longer a separate institution, but something of which they are a part. The position of librarian is much coveted and has brought out much initiative on the part of the children. An example given was a writing lesson in which the adult fiction in the branch library was listed and sent home to the fathers and mothers. One of the school librarians followed Miss Gibbard with a description of the way in which they arranged and cared for the books and the way they handled the children who came. Four librarians serve at two tables, the children whose surnames begin with letters at the first of the alphabet serve children whose surnames fall in the same division of the alphabet, the other two serve the remaining children. Miss Gibbard said the Branch Library was no care to her as the children made all the arrangements and took care of all the detail, under strict supervision, of course.

Miss O'Connell of Winamac, gave a most helpful talk on clipping files. She emphasized the importance of a careful selection of material needed and a quick discarding of out-of-date matter. She also presented some helpful ideas on the arrangement of the file.

Mrs. Matthews talked on "What a community could and should do toward preserving the local history" and showed the library's part in such an activity.

Those present were very sorry not to have a representative from the Public Library Commission to bring inspiration from other district meetings and reports of present library activities in Indiana.

#### Fowler.

Poor railroad connections, bad roads, and characteristic March weather all combined to make the meeting at Fowler on March 16th a small one. Only four from out of town were able to be present—Miss Deeds of Oxford, Miss Deniston of Earl Park, Miss Evans from Williamsport, and Mrs. Dickey from West Lafayette. However, the Fowler Library Board showed an interest and en-



thusiasm that should be emulated by all library boards—they were all present.

Mr. O'Rear, superintendent of the Benton County schools, spoke on "What the Schools Expect from the Library". Benton County, with its county-wide library service, has a splendid opportunity to show just what the library can do in its work with the schools—rural as well as town schools. That is one of the many advantages of county library service—books for school work, books for the mere delight in reading, are available to the children throughout the county no matter in what part of the county they may attend school.

In the afternoon, the pupils of Room 8, of the Fowler public school, presented the play, "Friends in Bookland," to the great pleasure of those present.

The whole meeting was delightfully informal. Everybody felt free to talk and ask questions and what we lacked in numbers, we made up in enthusiasm.

#### Lebanon.

Twenty-six libraries were represented at the meeting held in Lebanon on March 28th. Mrs. Bynum, after greeting the visitors, asked each person to tell of at least one book recently read and enjoyed.

Winnifred Wennerstrum, of the Public Library Commission, spoke on Library Service, the Misses Cox of Thorntown, Miesse of Noblesville, Thomas of Linden, and Negus of Plainfield, following with comments on their experiences in their own communities.

The noon hour proved delightful. An excellent luncheon was served and each one was made to feel very welcome by Mr. Jones of the Chamber of Commerce. Responses were made by Mr. Brown of the State Library, Mr. Van Riper, Superintendent of schools, and Mrs. John Hopper.

The afternoon session at the home of Mrs. J. C. Darnall, was presided over by Miss Northey, acting secretary of the Public Library Commission. Mr. Brown, State Librarian, spoke on State-wide service, emphasizing that it is not only book service that they

aim to give, but information on various subjects and also on the relative value of books along certain lines.

Miss Lucy Elliott of the Indiana Historical Commission, presented "The librarian's opportunity to help in the historical work of her community" in a way that made everyone who listened to her eager to go home and begin. She stressed especially the need for having the records of all the soldiers of the World War completed immediately.

Miss Lydia Bell shared with those present her interest in the various shrines she had visited in Europe in company with Miss Morgan of Indianapolis, who was prevented from coming to the meeting as she had planned.

#### Clinton.

Twenty-six librarians and trustees from the Linton, Vincennes, Merom, Carlisle, Rockville, Sullivan, Terre Haute, Brazil and Clinton, libraries were welcomed to Clinton on April 10th by Mrs. F. L. Swinehart, vice-president of the Library Board.

The morning session emphasized how close a connection really exists between the work of the public schools and that of the public library. Miss Northey, acting secretary of the Commission, explained how the school library work is being carried on through the co-operation of the State Department of Education and the Public Library Commission. Miss Ruth Tobey of the Elementary School Library at the Normal School in Terre Haute, made one feel how much worth-while work with the boys and girls is. She also brought out that in working with the schools we should have the teachers' viewpoint. Miss Wood, of the Clinton schools, impressed one with the idea that the public library is an indispensable factor in their school work and activities.

After a delightful luncheon served in the Domestic Science room by the high school girls, a very interesting trip was made to Hill Crest, Clinton's new community house, where a library station is maintained.

The afternoon session was opened by Miss Lucy Elliott of the State Historical Commission who spoke on the need and value of Indiana historical material in libraries. Among other things, she brought out that not only real pleasure but breadth of outlook and a better understanding of present day local affairs follows a familiarity with our State's history.

Mrs. G. E. Bingham, now of Clinton, who formerly lived in the Spoon River district in Illinois, gave an appreciation of Masters. She spoke especially of the "Spoon River Anthology", but mentioned also the excellent picture of early Illinois given in his "Children of the Marketplace."

Miss Winnifred Wennerstrum of the Public Library Commission, indicated what library service in its widest interpretation means. Mr. G. W. McReynolds, superintendent of the Clinton schools, showed in what a practical manner co-operation between the schools and the library has been worked out in Clinton.

#### Madison.

The district meeting at Madison, April 13th, was held in the social room of the Masonic Lodge located in the same building as the library. Twenty-two librarians and trustees were present, including two custodians of the Madison-Jefferson County Library stations.

The hour before luncheon was spent in a most informal discussion of county library service to schools.

Luncheon was served at the Jefferson Hotel.

The afternoon session was presided over by Miss Northey of the Commission. Miss Permelia Boyd, trustee of the Scott County Library, discussed the border problem. Their library serves those who come from border counties without a fee, hoping to show to their neighbors the value of a county library service. Miss Boyd believes that the great need of Scott County Library at present is an assistant to take charge of the county extension work and a book wagon.

Mrs. Childs, trustee of the Madison-Jefferson County Library, reported a steady, healthy growth for their library. The circulation in the county now exceeds that of the city, owing perhaps to the increased fee to custodian for each book circulated. They pay one cent for each circulation below one hundred, two cents for each over two hundred, and three cents for each over three hundred. However, experienced county librarians do not approve of this method of remuneration but favor a flat rate.

Mr. Dribler, the new county superintendent of Jefferson County and also a member of the Board since the inauguration of the county service, told in an interesting manner of the use that has been made of the library. He hopes to see service given to the remotest communities as well as to the schools and stations and has visions of a book wagon touring the county.

Mr. Doddridge, county agent for Jefferson County, spoke at length on Library Service for the Farmer, referring to what has been done, and outlining plans for future work, especially in encouraging the use of the library for ready reference—such as coming in to consult Bailey's Cyclopedia of Agriculture, etc., or phoning in concerning State and U. S. agricultural publications. He believes that the library is responsible for the success of intensive farming in Jefferson County and is sure that the library can be of more actual help to farmers than to any other group of citizens. He stated that Governor McCray had made a success of animal husbandry by the study of the experience of others as set forth in books. He said the farmers of Jefferson County were becoming most enthusiastic over the library and turned to it for help in landscape gardening, home conveniences, building plans, etc.

Mrs. Caldwell of Jennings County Library, stated that they are making an effort to serve the remotest districts. Instead of book wagon service, they have established numerous stations (there are as many as eight in one township of only

2,000 population) and the librarian visits the distant stations more often than those with ready access to the main library. She attends community meetings, and by working through the churches, the centers of rural activity, thus disarms suspicion. A real understanding of rural people and their interests is necessary before one can give the message of library service. Special requests are encouraged, and the librarian on her visit, takes books requested. This personal service is responsible for the growing interest in the library.

A general discussion followed each number on the program, everyone present having something to add to the interest of the program.

#### INDIANA LIBRARY WEEK.

Feb. 11-17, 1923.

With practically every week in the year given over to the observance of something or other, a thing has to be very much worth while to merit inclusion in such a full calendar. Some one suggested that the saying used to be "Every dog has his day", but now it is "Every dog has his week."

But of course there is no question as to the value of Library Week. While it was not observed as extensively or as intensively this year as last, the results we feel were very much worth while. The keynote of all publicity seemed to be "The library as a service station of information." To the slogan, "Books for everybody" has been added "Library service for the whole community." One library phrased it happily thus—"It means something to have a library but it means a vast deal more to use it." Another put it in these words, "Free use of the library is your best brain insurance."

Several communities aroused considerable interest in the library and its activities through contests and the competing for prizes. Several prizes were given to the school children in one town for the best

compositions on "Why I like to go to the Public Library". In another place everyone was privileged to vote on the following:

- (1) Best books of fiction.
- (2) Favorite author.
- (3) Good book for the library to purchase.

These are all facts important for the librarian and the book committee of the board. It will be interesting to know what the results were. In still another place the school pupils vied with one another in securing library patrons. So many points were given for new applications, for renewal of lost or expired cards and also for the first book borrowed by a new patron.

Without a doubt everyone likes to be missed, so you can easily imagine the reaction to such a post card message sent to patrons who had not been to the library for six months. "This is to remind you that your visits to the Public Library have been missed. Many new books have been received since you were here".

A county library kept "open house" at the main library one day of the week for its country patrons to whom special invitations had been sent to come in and get acquainted with their library.

The idea that every one who uses the library is a member of the town book club was used to good advantage. One librarian figured out that the cost to each member of their book club was only 25c which is of course too low a fee to permit of the club's offering all the advantages that a real live, up-to-date book club should offer. Membership in another book club was secured by giving a book to the library, the donor being encouraged to give a book that was especially interesting to him.

The immediate results of the efforts put forth for this one week were increased circulation, new readers and many gifts. Without a doubt the reaction of the community to the library will be renewed interest throughout the year.



### INDIANAPOLIS PUBLIC LIBRARY SEMI-CENTENARY.

The Indianapolis Public Library celebrated the fiftieth anniversary of its founding at 3 o'clock, Sunday afternoon, April 8, 1923, with a program of reminiscences and memories.

Announcements (with seat reservations) were sent out to first library patrons and those deeply interested in the growth of the library, with the result that some seven hundred persons gathered together on Sunday afternoon in the big delivery room of the library.

Harp music, including some old-fashioned airs, was played by Miss Helen Harrison. A few words of welcome on behalf of himself and his staff were spoken by Charles E. Rush, librarian. He also introduced Father Gavisk, member of the Citizens' Library Committee, who presided as chairman during the afternoon.

The early days of the library were recalled by Charles Martindale, son of E. B. Martindale, member of the first Citizens' Library Committee. Meredith Nicholson, member of the present Citizens' Library Committee, spoke feelingly of the influence of the library on Circle Park on his youth and its opportunity for good as a "temple of tolerance" in the community. Jacob P. Dunn, former member of the Indiana Library Commission, traced the history of the library movement in Indiana. Miss Eliza G. Browning, assistant librarian, and formerly librarian for twenty-five years, told of the inception of the branches and of their growth and usefulness. The program concluded with the benediction by Dr. Frank F. C. Wicks, member of the Citizens' Library Committee.

The staff celebration of the fiftieth anniversary was held on Saturday night, April 7th—a reunion to which were invited all who had ever served on the staff of the Indianapolis Public Library. Many of the guests appeared in old costumes, mostly of the period of the '60's and '70's. A grand

nished the entertainment. Telegrams, letters and messages from absent staff members were read by Mr. Rush. The decoramarch, old-fashioned dances and games furnished and refreshments were in yellow.

The children's room at the Central library and the children of some of the branch libraries observed the library's anniversary with tree planting on the grounds of the libraries, and program and music furnished by representatives from neighboring schools.

---

### COUNTY LIBRARIES.

#### What the Benton County Library Means to the Schools.

The County Library has helped us in many ways and we are very glad to tell you and the people of Benton County how much good and help we actually derive from it. The County Library puts at our disposal books for reference work and collateral reading which I am sure an independent library could not do. The wide range in subject matter of the books permits use in practically all of our work from Agriculture and Art to History and English. The most convincing argument we can give for the efficiency of the County Library is our constant use of it.

(Signed)

Teachers of Pine Township School.

The Ambia school enjoys the privilege of a station of the County Library. While it doubtless would be more convenient and satisfactory to be nearer the building, we have been able to secure with little effort almost any book which we needed if it were in the library. The stations make the library accessible to a large number of people and increases greatly the service of the library. We have found the service rendered by the library staff exceptionally good. They have been very solicitous in trying to supply our needs in each collection of books brought to us. We are glad to call the attention of

the people to the help we are receiving from our County Library.  
(Signed)

Teachers of the Ambia High School.

Unfortunately few schools possess adequate libraries but this deplorable situation is met in Benton County by the County Library. Permit this as an expression of appreciation from Gilboa Township teachers.

According to Mrs. D. F. Taylor, principal of Wadena High School, a County Library can and does accomplish the following:

1. Gives equal reading facilities to every man, woman and child in the county.
2. Stimulates the library movement and reading habit as nothing else can do.
3. Places a deposit of books in every hamlet.
4. Sends books in answer to telephone or letter by parcel post to the most isolated person in the county.
5. Supplements the public school course of study with material for general reading.
6. Creates a generation of readers from the children now passing through the public schools.
7. Offers opportunity to continue education after leaving school.

#### **Evansville and Vanderburgh County Public Library.**

The Bluegrass Library at Elberfeld, with Miss Bernice McCutchan as librarian, is being well patronized by the farmers. The library is open Sunday mornings following the church services. It receives regular messenger service from the main library; or, if the farmer desires a book that is not in the station, it is promptly mailed from Evansville.

Material for plays has also been furnished, a recent amateur play having netted \$100. A new station will soon be established at the Daylight School.

#### **Fort Wayne and Allen County Public Library.**

Among means considered for extending the county branch library work is a book

wagon to serve readers inconveniently remote from the established branches and stations. That ought to prove a valuable service, if it should be inaugurated. The increasing importance of library service for the rural districts is recognized and receives practical consideration. That is true in Allen County and it doubtless is true in every part of the country where the desire for and the need of books in the rural communities has been met. Although of brief tenure, the development of the county branch service from the Fort Wayne library has been striking. The wonder is that the plan was not long ago inaugurated, not only here, but everywhere. The people of the country are not indifferent to books and magazines. They are not wanting either in sound taste or intelligence, which makes the public library a great instrument of popular education. There was a time in Indiana's history, now long gone by, when the township library was an institution of which the people of the country could have the benefit if they cared to have it. It was not always that the books to be found in the township collections were just what in all respects they should have been to minister to a public of more or less catholicity in taste, for there appears to have been in too many instances the prevalence of a notion that country people should have only books on farming, poultry raising, a "Life of Lincoln", a biography of Washington, "Uncle Tom's Cabin", and "Dr. Gunn's Family Medical Adviser" or books of that sort. Yet, a number of good books was embraced in the usual collection and they were pretty generally read. It now is to be noted that the tastes of rural readers have pretty close correspondence with the tastes of urban readers, and that outside as well as in the city there is much less devotion to the lighter forms of "popular fiction" than uninformed persons suppose. A great work is going forward in Allen County by means of the County Library system. It should be encouraged, fostered and provided for in every way that

is practicable. The time is not far distant, let it be hoped, when the rural library building will hold up its head alongside the modern type of rural school.

The advantages afforded by the use of the library have been brought to the attention of Allen County teachers through distribution of mimeographed copies of the following:

#### **Your County Library Offers You**

A schoolroom library containing as many volumes as you have pupils in your school.

Sets of pictures of animals, birds and flowers.

Debate material.

Help in selecting books for school libraries.

Stories to read aloud.

Instruction to your pupils in the use of books and libraries.

Games for the schoolroom and playground.

Plays, poems and stories for special holidays and seasons.

Booklists on any subject.

Information by authorities on vocations open to boys and girls.

Material for commencement orations, toasts, addresses, etc.

Games to be used in teaching arithmetic, grammar, etc.

Programs for morning exercises.

How to tell stories and stories to tell.

Songs, picture study aids, and folk dances.

Suggestions for the purchase of books for home libraries and for gifts.

Pictures on Indian and Eskimo life, foreign countries, etc.

Bible stories and Sunday school helps.

College catalogs.

Co-operation in organizing your school library.

Community recreation helps—suggestions for home and school parties, church socials, club programs.

Professional reading for teachers.

#### **1923 SESSION OF SUMMER SCHOOL FOR LIBRARIANS.**

The Public Library Commission Summer School will be held at Shortridge High School from June 20 to August 8. Most of the instruction will be given by members of the Commission staff supplemented by outside lectures. Miss Carrie E. Scott of the Indianapolis Public Library, will give the course in work with children as usual. Mrs. Julia S. Harron, Library Editor of Cleveland Public Library, will conduct the work in Book Selection. Miss Pearl Durst, librarian of Manual Training High School, Indianapolis, will give a series of lectures on School Library Work in connection with the special course for school librarians.

#### **Course for Librarians and Assistants in Public Libraries.**

This course in no way claims to take the place of the training offered by a full year's course of study at an approved library school. It is designed simply to meet the needs of the small public libraries of the State that at present cannot afford trained service.

Since the object is to train those already in positions for more efficient service, only such persons and those under definite appointment to permanent positions on regular schedules and definite salaries can be admitted. Those who have had no library experience must serve at least four weeks in a well organized library before taking the course.

A high school diploma is required for admission. In rare cases other individuals who possess a wide knowledge of books and who have had successful experience, will be accepted. At the close of the third week of the course, the instructors will revise the class roll. Students not giving evidence of ability to render good service in their communities will be asked to give up the work.

Certificates will be given those students who make a passing grade in all subjects

and are, in the opinion of the instructors, qualified for service as librarians or assistants. These certificates will be issued only upon completion of one year of successful library experience after the summer training.

#### Course for School Librarians.

This course offers the minimum in library methods approved by the State Department of Public Instruction for school librarians in the State. It in no way takes the place of the training offered by a full year's course of study at an approved library school, which is strongly recommended for the librarians of the State. It is open to all teachers holding a State certificate under the present law and to others preparing to qualify as school librarians, provided they have had at least two years in a normal school, college or university.

Certificates will be given to those who make the passing grade in all subjects and are, in the opinion of the instructors, qualified for service as school librarians. A list of those holding certificates will be filed in the offices of the State Department of Public Instruction and the Public Library Commission.

N. B.—In the required reading list, Literature section "Morley, Rise of Modern Poetry", should read, "Phelps, W. L., Advance of English Poetry in the Twentieth Century".

---

#### CHILDREN'S READING.

"There is nothing in all the world so important as children, nothing so interesting. If you ever wish to be of any real use in the world, do something for children. If you ever yearn to be truly wise, study children. We can dress the sore, bandage the wounded, imprison the criminal, heal the sick and bury the dead, but there is always a chance that we can SAVE a child."—Louise Jordan Miln—*Little Folks of Many Lands*.

That is not just simply a sentimental appeal. The boys and girls of today are the citizens of tomorrow and their ideals will be the ideals of the community. What are you giving them from which to form their standards and create their ideals? Most children are not allowed to eat what they please, as it will hurt them physically, yet how much more important is a mental hurt. "A yellow streak is worse than a jaundiced liver."

Are the books in your juvenile collection up to standard? There is no excuse for certain poor and mediocre books appearing on your shelves just because they are gifts to your library. It should be generally and well understood throughout the community that all gifts are acceptable—in fact are welcomed—but that only those that are considered suitable for library use will find their way to the shelves. Are your book purchases made carefully in order to maintain a well-balanced collection? Use the "Graded list of books for children" as a buying list for the present. It is a well-chosen graded list, all the titles of which merit consideration.

And finally do you know children's books? It isn't enough to have good books on the shelves—in fact they shouldn't be on the shelves—they should be out in circulation. Do you know children's books in a way that your judgment and enthusiasm will help to make the boys and girls enthusiastic about reading them? You appreciate of course that often the telling of a slight portion of the story or the recital of a humorous incident will arouse interest in a book. Are you helping your boy and girl friends to form their book friendships? Have you read Grace Hazard Conkling's "Imagination and Children's Reading" and Christopher Morley's "The Child and the Book"? They are delightful.

---

#### VACATION READING.

What are your plans for summer reading for the children? Are your lists all printed

or mimeographed? And are the necessary duplicate copies of the books featured on order? If not, why not try using this year either of the two following printed lists, indicating that not all of the titles are to be read, but that selections may be made. Attractive notebooks in which to make record of the books read with comments on each one can be secured from several of the library supply houses.

Books for Vacation.—A fairly short annotated list. Published by A. L. A., 78 East Washington St., Chicago, Ill.

Vacation Reading for Boys and Girls.—Three hundred titles selected from 1922-23, "Bookshelf for Boys and Girls." Published by R. R. Bowker Co., 62 West 45th St., New York City.

I go to the library to get books for my grandmother—

New Books

Old Books

Thick Books

Thin Books

Red Books

Blue Books

Green Books

Brown Books

Short Stories

Long Stories

Serious Stories.

Humorous Stories

And she doesn't like a one of them.

I take all the books back.

She wants something to read.

I bring home some more;

She doesn't like them.

She wants something to read.

I have brought her a whole library full of books—

All sorts of books—

She doesn't like them.

I take them back

And get some more;

She doesn't like them.

She hasn't anything to read.

Books—

She doesn't like them.

Books—

I carry truck loads.

Books—

None please her.

Warum?

DONALD DAVIDSON,

16-year-old H. S. lad, Evansville.

### INDIANA HISTORY.

Does your library have these books? Have them placed on your shelves through co-operation with your local Historical Society.

By a resolution of the Indiana State Board of Education, an examination in Indiana history is now required in Indiana schools, as a condition for promotion from the eighth grade. As a result, the study of Indiana and local history has been introduced in the elementary schools of the State and in some high schools, and there has been a great demand for Indiana material. The following select list of books on Indiana is suggested, by request, as a representative collection, all of which would be valuable and really necessary to any community which is studying Indiana. Some of these books are State publications and, if not already received, can be procured free by libraries from the State Library. Others are out of print and will have to be sought through the second-hand book dealers, especially those in Chicago and Cincinnati.† Several juvenile books have been included, so that there might be something for the children as well as for older persons.

ESTHER U. McNITT,

Indiana State Library.

Barce, Elmore. Land of the Miamis. Benton Review Shop, Fowler, Ind. 1922. \$3.00.

Boone, Richard G. History of Education in Indiana. Appleton, 1892. o.p.

Bowhus, Ruth. Log Cabin Days in Indiana. Bobbs, 1923. \$1.00. (This book written especially for children, will be published about June 1.)

Burnet, Mary Q. Art and artists of Indiana. Century, 1921. \$6.00.



- \*Butler, Amos W. A Century of Progress, a Study of the Development of Public Charities and Correction, 1790-1915. Indiana Board of State Charities. 1915.
- Cockrum, William M. Pioneer History of Indiana. Cockrum, Oakland City, Ind. \$1.75.
- Conklin, Julia S. Young People's History of Indiana. Bobbs, 1899. 75c.
- Cottman, George S. Centennial History and Handbook of Indiana; the story of the State from its beginning to the close of the civil war, and a general survey of progress to the present time, by G. S. Cottman; a survey of the State by counties . . . By Max R. Hyman. M. R. Hyman, Indianapolis. 1915. \$5.00. (There are still left 50 copies published in 1919 containing sixty-two page supplement, "High Lights of Indiana in the World War.")
- Dillon, John B. History of Indiana from its earliest exploration . . . to the close of the territorial government in 1816 . . . and a general view of the progress of public affairs in Indiana from 1816 to 1856. Bingham. Indianapolis, 1859. o.p.
- Dunn, Jacob P. Indiana, a redemption from slavery; rev. ed. Houghton. 1905. \$2.00.
- Dunn, Jacob P. True Indian stories with a glossary of Indiana Indian names. Sentinel Ptg. Co., Indianapolis, 1908. \$1.00.
- Dye, Charity. Some torch-bearers in Indiana. Dye, 1917. o.p.
- Dye, Charity, Ed. Once upon a time in Indiana. Bobbs, 1916. \$1.00.
- English, William H. Conquest of the country northwest of the river Ohio, 1778-1783; and life of General George Rogers Clark. 2v. Bowen-Merrill, Indianapolis, 1896. o.p.
- Esarey, Logan. History of Indiana. 2v.  
v.1. From its exploration to 1850. W. K. Stewart, 1915. \$4.00.  
v.2. From 1850 to the present. Bowen, 1918. \$4.00. (Logan Esarey, Indiana University.)
- Esarey, Logan. History of Indiana. Harcourt, 1922. \$2.00.
- Indiana Historical Society. Publications. 7v. Bobbs-Merrill, 1897-date. \$1.50 each.
- Indiana Magazine of History. 18v. 1905 to date. Early numbers are out of print; for recent numbers write to Logan Esarey, Indiana University. 50 cents each. An individual, by paying annual membership dues of \$2.00, will receive both the Indiana Magazine of History and the Indiana Historical Society Publications of the current year. Send application for membership to Miss Lucy Elliott, Asst. Sec. & Treas., Indiana Historical Society, Room 334, State House.
- Indiana State Teachers' Association, History Section. Readings in Indiana History. Indiana Univ. 1914. 70 cents.
- \*Indiana Year Books; 1917 to date. Contain explanation of county, city and town governments (1919); chronological lists of state officers, U. S. senators and representatives (1917, and some in 1918); and much historical and current data in regard to Indiana.
- \*Kettleborough, Charles. Constitution making in Indiana. 2v. Indiana Historical Commission, 1916.
- Levering, Julia H. Historic Indiana. Putnam. \$2.25.
- \*Lindley, Harlow, ed. Indiana as seen by early travelers; a collection of reprints from books of travel, letters and diaries prior to 1830. Indiana Historical Commission, 1916.
- Lockridge, Ross. How government functions in Indiana, an Indiana supplement to Thomas Harrison Reed's Form and functions of American government. World Book Co., 1923. 40 cents.
- Lockwood, George B. New Harmony movement. Appleton, 1905. o.p.
- \*Logan, W. N., and others. Handbook of Indiana geology. Indiana-Conservation Dept. Pub. No. 21. 1922.
- Nicholson, Meredith. Hoosiers. Macmillan. 1900. \$1.75; 1916 ed. o.p.
- Parker, Benjamin S., and Heiney, Enos B., comps. Poets and poetry of Indiana, a representative collection of the poetry of Indiana . . . 1800-1900. Silver. \$1.00 (to libraries).
- Streightoff, F. D., and F. H. Indiana, a social and economic survey. Stewart, Indianapolis, 1916. F. H. Streightoff, 317 E. 13th St., Indianapolis. \$1.25.
- Thompson, Maurice. Stories of Indiana. 1898. Amer. Book Co., 76c.
- Woolen, William W. Biographical and historical sketches of early Indiana. Hammond, Indianapolis, 1883. o.p.
- † Pownier's Book Store, 26 E. Van Buren St., Chicago, Ill., and Smith Book Company, Cincinnati, Ohio, may have some of these books which are out of print, or may be willing to advertise for them.
- \* State publications.

## ARCHAEOLOGY.

Who can escape the lure of the past? Our interest in the present is just that much keener and more intelligent if we have as a background and a basis for our judgment a knowledge of former civilizations, i.e. an understanding of what each has contributed to human progress. The discovery and opening of the tomb of King Tut-Ank-Amen has aroused an interest in Egypt, its past and present, and in things archaeological in general. Here are some requests that have recently come to one library:

Description of an Egyptian tomb.  
Customs of Egyptians at time of King Tut.

Why were edibles placed in the tomb?

What sort of clothes did the Egyptians wear?

Of course material on this particular tomb is still available only in periodical form. However, the following is a list of books on other archaeological discoveries that are available through the State Library:

Avebury. Pre-historic times; 7th ed.  
Baikie. Sea kings of Crete.  
Barton. Archaeology and the Bible.  
Coburn. New archaeological discoveries and their bearing on the New Testament and on . . . the primitive church.  
Hawes. Crete, the forerunner of Greece.  
Hilpecht. Explorations in Bible lands during 19th C.  
Jeremias. Old Testament in the light of the ancient East.  
Joly. Man before metals.  
Joyce. Mexican archaeology.  
Joyce. South American archaeology.  
Lanciani. Ruins and excavations in ancient Rome.  
Marshall. Discovery in Greek lands.  
Maspero. Dawn of civilization: Egypt and Chaldea.  
Maspero. Manual of Egyptian archaeology.  
Moorehead. Stone age in North America.  
Nadailac. Prehistoric America.  
Price. Monuments and the Old Testament.  
Schliemann. Ilios, the city and country of the Trojans.  
Schuchhardt. Schliemann's excavations.  
Waldstein. Herculaneum, past, present and future.

#### INTERMEDIATE LIST.

Evansville Public Library has compiled the following list of adult books to be used in making suggestions to older children. The list is not to be put into the hands of the boys and girls, but serves as authority for starring the adult collection, where the books are kept in their regular places.

Atkinson. Greyfriars Bobby. True story of a faithful Skyterrier.  
Bacon. Smith College stories.  
Barrie. Echoes of the War. "The old lady shows her metals" and "Barbara's wedding" are especially delightful. The page looks like fiction with much conversation.  
Barrie. A Kiss for Cinderella. A charming bit of fooling.

Barrie. Little Minister. About a young Scotch minister and his love affair with a fascinating and mysterious gypsy. For older girls.

Blackmore. Lorna Doone. Romance for older girls.

Bosher. Mary Cary. The diary-book story of a precocious but loving child in an orphan asylum. Girls will enjoy.

Bronte. Jane Eyre. Full of romantic interest and mystery.

Clemens. Saint Joan of Arc.

Craik. John Halifax, Gentleman. Romantic but a bit old-fashioned.

Fairbank. The Courtlands of Washington Square. Will be liked by older girls.

French. Great pirate stories.

Gaskell. Cranford. Tells about "dear Miss Matty", Mr. Mulliner, Martha and Jem. An English story which older girls will like to read and re-read.

Harte. Luck of Roaring Camp. Ten stories of the West.

Hawthorne. Scarlet letter. A "sad story" for the more mature young reader.

Jewett. The Queen's Twin and Other stories. Delightful sketches which the exceptional girl will like.

Johnson. Skippy Bedelle. Lawrenceville School stories.

Keller. Story of my life. Tells how the almost insurmountable can be overcome. For older girls.

Kelly. Little Aliens. Nine stories depicting the humor and tragedy of life among the school children on the East Side in New York.

Kilmer. Trees and Other Poems. Delicate, simple verses which many people will want to read.

Kipling. The Day's Work. Two very interesting stories are "007" and "The Brushwood Boy". For boys and girls.

Kipling. Kim. About life in India, and a very unusual boy who lived there.

Locke. The Rough Road. Tells the story of the remaking of a mollycoddle into a fine man and a soldier. For boys and girls over 16.

Lummis. Some Strange Corners of Our Country. Describes strange scenery and curious Indian customs of the southwestern United States.

Lytton. Last Days of Pompeii. Tells of the eruption of Vesuvius and the tragic fate of the city of Pompeii, also how the blind flower girl twice saved Glaucus the Athenian from a dreadful death.

Maeterlinck. Blue Bird. Beautiful fairy-like play which will appeal to older girls.

Major. When Knighthood was in Flower. A romantic story of the time of the Tudors in England.

Martin. Friendly Stars. Untechnical, entertaining description of the 20 brightest stars and the great constellations.

Muir. Stickeen. An Alaskan story which has to do with a very intelligent dog and his thrilling experiences during one day's exploring of a glacier.

Norris. Mother. A realistic picture of the joys and sorrows and romances of a large family. For girls.

Noyes. Collected Poems. A delightful collection of lyrics, ballads and narrative poems. Many of them have the Elizabethan age as a background.

Ollivant. Bob, son of Battle. The story of a great dog.

Page. In Ole Virginia. Read "Marse Chan" and "Meh Lady".

Page. Old Gentleman of the Black Stock. Story of a southern gentleman of the old school.

Paine. College years. For older boys.

Palmer. Life of Alice Freeman Palmer. Personality and home life of a charming woman.

Rice. Lovey Mary.

Rice. Mrs. Wiggs.

Rice. Sandy.

Rittenhouse. Little Book of Modern Verse.

Rittenhouse. Second Book of Modern Verse. Delightful collections of modern poetry which every one should own.

Sanchez. Life of Mrs. Robert Louis Stevenson. Will be interesting to any one who likes the Stevensons.

Seoville. Wild Folk. Incidents in the lives of wild animals dramatically told, and illustrated with fascinating pictures.

Stefansson. Hunters of the Great North. Based on the author's many experiences. For older boys.

Terhune. Lad: A Dog.

Stern. My Mother and I. Story of a Polish girl who, with her mother, lives in the Ghetto of an American city. A fine picture of a devoted mother in the midst of alien tongues.

Tarkington. Penrod. Almost as popular as Tom Sawyer.

Tarn. Treasure of the Isle of Mist. A book with fairy tale quality and literary merit which the exceptional older girl will enjoy.

Walpole. Jeremy. Good story of a boy and his dog.

Weyman. Under the Red Robe. Romance story of olden times.

### FIRST TEN BOOKS OR SETS INDEXED BY GRANGER TO BE BOUGHT BY SMALL LIBRARY.

(Reprinted from New York Libraries.)

Davis, H. C. Commencement parts.

Oxford book of English verse or Palgrave's Golden Treasury.

One hundred choice selections. Speakers Garland. 10v.

Schauffer, R. H. Our American holidays. 7v.

Stevenson, B. E. Home book of verse: American and English, 1580-1918.

Stevenson, B. E. Home book of verse for young people.

— — — Poems of American History.

Wells, Carolyn. Nonsense anthology or her Book of humorous verse (not in Granger).

Werner's Readings. 52v.

### PERMANENT LOANS FROM THE TRAVELING LIBRARY DEPARTMENT.

The following books are no longer needed in the traveling library department of the Public Library Commission. Many of them have not a popular appeal, many of them are out of date, still others are duplicates. The Commission will be glad to send any of these to any library that will promptly refund the postal charges.

- 921 Argyll, Duke of. V.R.I. Queen Victoria her life and empire. c1901.
- 920 Addison, D. D. The Clergy in American life and letters. c1900.
- 332 Aldrich, Wilbur. Money and credit. c1903.
- 914 Allen, Grant. The European tour. c1899.
- 940.9 Allen, E. F. Keeping our fighters fit. c1918.
- 915.2 Bacon, A. M. A Japanese interior. c1893.
- 914.2 Baedeker's. Great Britain. c1910.
- 330 Bagehot, Walter. Postulates of English Political economy. 1894.
- 580 Bailey, L. H. Talks afield. c1885.
- 921 Baird, H. M. Theodore Beza. c1899.
- 914.3 Baker, R. S. Seen in Germany. c1901.
- 915.4 Ballou, M. M. Pearl of India. c1894.
- 910 Ballou, M. M. Under the southern cross. c1887.
- 910 Ballou, M. M. Due West. c1884.
- 914.8 Ballou, M. M. Due North. c1887.
- 204 Barres, Maurice. Faith of France. c1918.
- 921 Barton, Clara. Story of my childhood. c1907.
- 342 Bascom, John. Growth of nationality in the U. S. c1899.
- 916.8 Bent, J. T. Ruined cities of Mashonaland. c1896.
- 921 Besant, Walter. Captain Cook. c1894.
- 914.7 Beveridge, A. J. Russian advance. 1904.
- 613.7 Blake, William. How to get strong and how to stay so. c1898. 2 cop.
- 3916.8 Bleloch, W. New South Africa. 1901.
- 920 Bolton, S. K. Successful women. c1888.
- 921 Bonney, T. G. Charles Lyell and modern geology. 1895.
- 921 Botchkareva, Maria Yashka. My life as peasant officer and exile. c1919.
- 914.92 Boughton, G. H. Sketching rambles in Holland. 1897.
- 915.2 Bramball, M. S. Wee ones of Japan. c1884.
- 914.7 Brandes, G. Impressions of Russia. c1889.
- 915.2 Brownell, C. L. Heart of Japan. c1903.

- 332 Bullock, C. J. Monetary history of the U. S. c1900.
- 3630 Burkett, Stevens & Hill. Agriculture for beginners. c1904. 6 cop.
- 916.7 Burrows, Guy. Land of the Pigmies.
- 640 Campbell, Helen. Easiest way in housekeeping and cooking. c1898.
- 331.8 Carleton, William. One way out. c1913.
- 914 Child, Theodore. Summer holidays. 1889.
- 248 Clark, Henry W. Philosophy of Christian experience.
- 604 Cochrane, Robert. Romance of industry and invention.
- 910 Coffin, C. C. Our new way round the world. c1880.
- 914.2 Collier, Price. England and the English. c1912.
- 915.1 Colquhoun, A. R. China in transformation. 1898.
- 921 Colvin, Sidney. Keats. 1902.
- 324 Commons, J. R. Proportional representation. c1896.
- 914.15 Craik. An unknown country.
- 804 Cumback, Will. Society and life. 1892.
- 636 Curtis, R. S. Live stock judging and selection. c1915.
- 914.47 Curtis, G. W. Lotus eating. 1852.
- 914.3 Daniels, M. W. An American girl in Munich. c1908.
- 916.1 Davis, R. H. Rulers of the Mediterranean. c1893.
- 914.92 De Amicis, E. Holland and its people. c1880.
- 913.38 De Coulanges, F. The ancient city. c1901.
- 944 De Lancey. A week at Waterloo. 1906.
- 640 Dodd. Chemistry of the household. c1907.
- 945.5 Duffy, Bella. The Tuscan republics. c1893.
- 923 Eckstein, Ernst Nero. c1889. 2v.
- 914.8 Edwards, W. S. Through Scandinavia to Moscow. c1906.
- 920 Elias, Mrs. E. L. In Victorian times.
- 921 Thompson, Clara. George Eliot. c1901. 2 cop.
- 331 Eliot, C. W. Future of Trades-Unionism and Capitalism. c1910.
- 640 Elliott, S. M. Household Hygiene. c1907. 4 cop.
- 331 Ely, R. T. Labor movement in America. c1905. 2 cop.
- 338.8 Ely, R. T. Monopolies and trusts. c1900.
- 336 Ely, R. T. Taxation in American states and cities. c1888.
- 630 Fisher and Cotton. Agriculture for common schools. c1909. 8 cop.
- 362 Folks, Homer. Care of Destitute, Neglected- and Delinquent children. c1902.
- 915.4 Foss, C. D. From the Himalayas to the equator. c1899.
- 917.1 Fraser, J. H. Canada as it is. c1909.
- 335 George, Henry. Progress and poverty. c1898.
- 337 George, Henry. Protection or free trade. c1886.
- 330 George, Henry. Science of political economy. c1897.
- 940.9 German deserter's war experience. c1917.
- 221 Gibson, Isaac. Reasons for the higher criticism of the Hexateuch. c1897.
- 396 Gilman, Mrs. C. P. S. Man-made world. c1911. 2 cop.
- 331 Gilman, N. P. Profit sharing between employer and employee. 1889.
- 614 Godfrey, Hollis. Health of the city. c1910.
- 352 Goodnow, F. J. Municipal problems. c1897.
- 610.7 Goodnow, Minnie. War nursing. 1918. 2 cop.
- 230 Gordon, G. A. Aspects of the infinite mystery. c1916.
- 920 Gosse, Edmund. Critical Kit-Kats. 1896.
- 921 Gosse, Edmund. Henrik Ibsen. 1908.
- 914.7 Graham, Stephen. Russia in 1916. 1917.
- 914.6 Green, E. E. In fair Granada. 1902.
- 917.98 Griffiths, W. E. America in the near East. c1899.
- 914.92 Griffiths, W. E. American in Holland. c1899.
- 920 Guiney, L. I. A little English gallery. c1894.
- 832 Halbe, Max. Youth. c1916.
- 914.4 Hamerton, P. G. The Mount and Autumn. c1897.
- 909 Hanney, D. Navy and sea power.
- 914.7 Hapgood, I. F. Russian rambles. c1895.
- 914.8 Hare, A. J. C. Holland and Scandinavia.
- 914.7 Hare, A. J. C. Studies in Russia.
- 914.94 Harrison, F. My Alpine Jubilee. 1908.
- 914.3 Hart, J. M. German universities. c1874.
- 923 Hassal, Arthur. Louis XIV. c1895. 2 cop.
- 304 Henderson, C. R. Social elements. c1898.
- 917.5 Ingle, Edward. Southern side-lights. c1896.
- 917.8 Ingersoll, Ernest. Knocking around the Rockies. c1882.
- 917 Iles, George. Little master pieces in science. c1902.
- 914.4 Kane, H. H. France. c1902.
- 916.7 Kennan, G. Siberia and the exile system. v. 1. c1891.
- 353 Kinley, David. The independent treasury of the U. S. c1893.
- 301 Kidd, B. Social evolution. c1898.
- 915.2 Knapp, A. M. Feudal and modern Japan. 2v. c1896.
- 910 Knox, T. W. Boy travelers in the Levant. c1894.
- 914.2 Knox, T. W. Great Britain and Ireland. c1890.
- 178 Koren, John. Alcohol and society. c1916.
- 914.2 Krout, M. H. A looker-on in London. c1899.
- 332 Laughlin, J. L. History of Bimetallism in U. S. c1896.
- 330 Laughlin, J. L. Principles of political economy by J. S. Mill. 1898.
- 331 Lee, J. Constructive and preventive philanthropy. c1902.
- 333 Lloyd, H. D. Wealth against commonwealth. c1894.
- 921 Lowrie, Donald. My life out of prison. c1915.

- 304 Lusk, H. H. Our foes at home. c1899.  
 612.39 Lusk, Graham. Science of nutrition. c1909.  
 909 Low, Seth. Trend of the century. c1899.  
 921 Lindencrone, L. de H. Sunny side of diplomatic life. c1914.  
 915.1 Lynch, George. War of the civilizations. 1901.  
 321 McCleary, J. T. Studies in civics. c1895.  
 828 McConachie, L. G. Congressional committees. c1898.  
 335 MacDonald, J. R. Socialist movement. c1911.  
 821 McLeod, I. R. Songs to save a soul. c1917.  
 327 Mahan, A. T. Interest of America in sea-power. c1897.  
 327 Mahan, A. T. Retrospect and Prospect. c1902.  
 579 Manton, W. P. Taxidermy without a teacher. c1882.  
 808 Woman Citizen's Library. c1913. 11 vol.  
 914.92 Meldrum, D. S. Holland and the Hollanders. c1898.  
 823 Mill, J. S. Subjection of women. 1898.  
 331 Mitchell, John. Organized labor. c1903.  
 178 Mitchell, Kate. Drink question. c1896.  
 570 Morley, M. W. Song of life. 1902.  
 921 Morley, John. Rousseau. c1905. 2 cop.  
 304 Nash, H. S. Genesis of the social conscience. c1897.  
 915 Nind, M. C. In journeyings oft. c1897.  
 914.5 Norton, C. E. Notes of travel and study in Italy. c1887.  
 917.3 Otken, C. H. The ills of the south. c1894.  
 304 Patten, S. N. Basis of civilization. c1907.  
 330 Patten, N. D. Theory of Prosperity. c1902.  
 943.8 Phillips, W. A. Poland.  
 614.88 Pileher, J. E. First aid in illness and injury. 1905.  
 336.73 Plehn, C. C. Government finance. 1915. 2 cop.  
 915.6 Porter, J. L. Giant cities of Bashan and Syria's holy places. 1891.  
 613 Pyle, W. L. Personal Hygiene. c1910. 3 cop.  
 915.2 Ransome, Stafford. Japan in transition. c1899.  
 914.2 Redall, H. F. School-boy life in Merrie England. c1888.  
 327 Reinsch, P. S. World politics. c1900.  
 157 Ribot, Th. Psychology of the emotions. 1897.  
 640 Richardson, B. J. Woman who spends. c1910.  
 261 Roads, Charles. Rural Christendom. c1909.  
 917.3 Rodrigues, Gustave. People in action. c1918.  
 232 Ross, D. M. Teachings of Jesus. 1904.  
 150 Scripture, E. W. New Psychology. 1899.  
 940.9 Seton-Watson, R. W. War and democracy. c1914.  
 852 Shaw, Albert. Municipal government in continental Europe. 1897.  
 335 Skelton, O. D. Socialism. c1911.  
 629.1 Sloss, Robert. The automobile, its selection care and use.  
 304 Smith, Goldwin. Essays on questions of the day. c1897.  
 352 Smith, R. M. Emigration and Immigration. c1890.  
 300 Spencer, Herbert. Study of sociology. 1908.  
 571 Starr, F. Some steps in Human progress. c1895.  
 613.22 Starr, Louis. Hygiene of the nursery. c1913.  
 916.7 Starr, F. Truth about the Congo. 1907.  
 914.31 Steevens, G. W. Glimpses of three nations. 1900.  
 293 Stern, H. I. The gods of our fathers. 1898.  
 573 Stewart, Henry. Domestic sheep. 1898.  
 352 Strong, Josiah. Twentieth century city. c1898.  
 304 Strong, Josiah. New era. c1893.  
 901 Strong, Josiah. Expansion. c1900.  
 910 Sweetser, Delight. One way round the world. c1898.  
 914.5 Taylor, G. B. Italy and the Italians. c1898.  
 920.7 Thayer, W. M. Women who win. c1896.  
 941 Thebaud, A. J. Ireland past and present. c1878.  
 920 Thompson, R. W. Recollection of sixteen presidents from Washington to Lincoln. c1894.  
 920 Thompson, R. W. Personal recollections, Washington to Lincoln. c1894. 2v.  
 917.3 Tingfang, Wu. America through the spectacles of an oriental diplomat. c1914.  
 921 Tomlinson, S. C. A Leader of Freemen. c1917.  
 920 Trent, W. P. Southern statesmen. c1897.  
 917 Trollope, Mrs. Domestic manners of Americans. c1901.  
 914.7 Tsar and his people. c1890.  
 261 Tucker, W. J. Function of the church in modern society. c1911.  
 914.94 Tyndall, John. Hours of exercise in the Alps. 1898.  
 637 Van Slyke, L. L. Modern methods of testing milk and milk products. 1909.  
 921 Villari, Pasquale. Life and times of Savonarola. c1909.  
 581 Vincent, Frank. Plant world. c1897.  
 338 Von Halle, Ernst. Trusts. c1895.  
 921 Waliszewski, K. Romance of an empress. 1900.  
 332 Walker, F. A. International bimetallicism. c1896.  
 914.7 Wallace, D. M. Russia. 1881.  
 636.2 Warfield, W. A. Cattle breeding. c1889.  
 361 Warner, A. G. American charities. c1894. 2 cop.  
 917.3 Wells, H. G. Future in America. c1906.  
 921 Wilson, Thomas. Bluebeard. c1899.  
 917.98 DeWindt, Harry. Through the gold-fields of Alaska to Bering Straits. c1898.  
 914.6 Wood, C. W. Glories of Spain. 1901.  
 915.1 Woodbridge, S. I. China's only hope. c1900.  
 331 Woods, R. A. Americans in process. c1902.  
 331 Woods, R. A. City wilderness. c1898.  
 913.5 Wright, W. Palmyra and Zenobia. c1894.  
 302 Wright, C. D. Outline of practical sociology. c1901.  
 338.8 Wyman, Bruce. Control of the market. c1911.  
 335 Zenker, E. V. Anarchism. c1897.



## FICTION.

Defoe. Journal of the plague year.  
 Defoe. Memoirs of a cavalier.  
 Defoe. Runnymede and Lincoln fair.  
 Ebers. An Egyptian princess.  
 Gilman. History of a conscript of 1813.  
 Erckmann. Madame Therese.  
 Field. Holy Cross and other tales.  
 Foote. The Led-Horse claim.  
 Hewlett. Thorgils. 2 cop.  
 James. The American. 2 cop.  
 James. Daisy Miller.  
 Kingsley. Geoffrey Hamlyn. 2 v.  
 McCarthy. Proud Prince.  
 Mitchell. New Samaria.  
 Sedgwick. Tante.  
 Wright. People of the whirlpool.

## WANTS.

**WANTED**—The Muncie Public Library has issued a call for old city directories, and will exchange them with other libraries for directories of other cities. Many people call at the library seeking the names and addresses of people in the many cities of Indiana and Ohio.

**WANTED**—A. D. Babcock, Goodland, Ind., would like to obtain a lot of old curious books for the library department of the Open Door Museum in Goodland—books that have long since been out of print, such as are usually sold to the junk man, including old school books, acts of the Legislature and all curious books of every kind.

**WANTED**—To dispose of the Reader's Guide bound for 1915, 1916, 1917, 1918, June and December, 1918, 1919 and 1920; also The Agricultural Index for 1919, 1920. Public Library Commission.

**LETTER FROM THE SHAW WALKER  
 COMPANY TO THE PUBLIC LI-  
 BRARY COMMISSION.**

Dear Sirs:

Recently we built sixteen feet of double face oak wood, library stack, standard height, finished golden oak dark. Our sales-

man made an error in the finish, with the result that it was necessary for us to duplicate the order and we have the above sixteen feet for sale at cost, which is \$100 delivered. This sixteen feet consists of two, eight-foot sections. We will sell all or any part. Same can be seen at our display room, 43 South Meridian street.

Yours very truly,

**THE SHAW WALKER CO.**

(Signed) Rex. C. Boyd,  
 Manager Indianapolis Branch.

## NEW LIBRARIES AND BUILDINGS.

**Brookville**—A branch of the Brookville library has been installed in the Epworth League Community House at Whitcomb. Miss Ruby Brady will act as librarian.

**Fairmount**—A great deal of interest has been manifested in the establishment of the public library, and many books and some money have been donated by public spirited citizens. The organization of the collection has been effected by the Public Library Commission. The library will soon be open for service under the supervision of Mrs. Layton Nolder as librarian.

**Gary**—The Roosevelt Branch of the Gary Public Library was opened January 25. Mrs. Margaret Schrock Rollit will act as librarian, with Miss Ethel Gaskin as assistant.

**Goshen**—For the convenience of the people living in West Goshen the public library has established a branch station at the West Goshen school. An assistant from the main library will be in charge.

**Huntertown**—A lot has been purchased and a subscription raised for the erection of a county branch library building at Huntertown, Allen County. Work on the building will be commenced in a very short time.

**Billingsville**—A station which will supply Billingsville and vicinity with books from the Union County Public Library has been established at the home of Mrs. Henry Doak.

**Muncie**—A petition signed by more than four hundred South Side residents asking

the library board to establish a branch for citizens of that section of the city has been presented to the library board. They accepted the petition but deferred action on the project until their next meeting.

**Petersburg**—Apparently there is no one in the community who is not interested in the new library. A wonderfully fine spirit has been shown in gifts of books, of time and of labor in getting it started. Just recently a vote was carried to make it a tax-supported instead of a subscription library.

**West Lafayette**—Through the courtesy of Purdue University library many of the residents of West Lafayette have enjoyed library privileges. Now, however, library service to everyone in the community through the medium of a tax-supported library will be inaugurated on May first when the West Lafayette Public Library opens its doors to the public. This will be of special advantage to the children, who are eagerly awaiting the opportunity of seeing what is on those juvenile shelves. Mrs. Eva Dickey is to be the librarian in charge.

#### NEWS OF INDIANA LIBRARIES.

**Anderson**—A valuable addition has been made to the coin collection of the library. Edward J. Ronsheim who gave the original collection of coins has added a set of Civil War Currency. Mr. and Mrs. W. A. Denny have presented the library with forty new books for the children's room. Mrs. Earl Raney has given fourteen popular novels.

**Columbia City**—A collection of popular and interesting books for adults has been placed in a south side lunch room, so that the people of that neighborhood may obtain books with more convenience.

**Elkhart**—Plans have been made for a number of improvements in the interior of the library. A very acceptable gift has just been received from Mrs. Elizabeth Beardsley, a member of the board. It con-

sists of ten boxes made expressly for the purpose of transporting and caring for the books loaned to the sub-stations. The boxes are made of magnolia wood and consist of two sections hinged together, each section containing three shelves and opening like a book.

**Farmland**—Mrs. Dorothea Branson Lambert, a former resident of Farmland has presented the Farmland library with more than one hundred books.

**Goshen**—S. F. Spohn, president of the board of trustees of the Goshen library, presented the library with Thomson's Outline of Science and the Life and Letters of Walter H. Page, by Burton J. Hendrick.

**Indianapolis**—The People's Concert Association has presented Mr. C. E. Rush, the librarian, with a check for \$133.55 for the purpose of founding a shelf of books to be known as the Edward Birge Collection. This gift is given in memory of the many years of earnest work of Mr. Birge in the cultivation of the art of music in the city of Indianapolis.

**Kendallville**—The white elephant and rummage sale held for the benefit of the library netted more than \$200. The money is to be used for the purchase of new books.

**Logansport**—About 240 farm homes are being supplied with books by means of the library book wagon. Beside these homes the truck serves 23 schools, 11 townships and 11 towns or villages in the county.

**Marion**—A picture "The Beeches" by M. D. Williams has been given to the library. It is the gift of the late Mrs. James B. Sweetser.

**Monticello**—An Austrian flag, captured on April 8, 1917, has been presented to the library by Fred Barber of Long Beach, California. Mr. Barber is a former resident of Monticello.

**Muncie**—A three ton truck equipped with shelves to facilitate delivery of books in the city and in the township, has been ordered by the Muncie Library Board.

**Pendleton**—Several of the women's clubs in Pendleton have purchased a piano for the library. The piano is to be placed in the basement of the library and may be used at public gatherings.

**Shelbyville**—The work of redecorating the library has been completed. A new lighting system will be installed soon. One of the front rooms of the library has been converted into a children's room for which new furniture has been ordered.

**Tipton**—In order to create an interest in State and local history the library is offering during Indiana History Week, April 16-23, eight prizes for the best essays on "Any phase of Tipton County History", submitted by the schools of the township, including the Public, the Catholic, the Lutheran and the country schools. Grades 1-8 will be entered, each grade to compete with that grade in each of the other schools. Prizes will be some appropriate symbol of Indiana.

**Waveland**—The Waveland Independent has presented the library with its file of the paper for twenty-five years. These are being bound and a special case is being prepared for them.

---

#### PERSONALS.

Miss Gertrude Aiken has resigned her position as librarian of the Crawfordsville Public Library.

Mrs. C. E. Cowgill, who has been connected with the Wabash library for the past thirty-three years tendered her resignation at a recent board meeting. Mrs. Cowgill felt that the work was becoming too heavy for her to handle.

Mrs. Emma Davis has been elected librarian at the Atlanta library to succeed Miss Susanne Bailor whose resignation will take effect in September. Miss Bailor will attend Northwestern University.

Miss Elizabeth M. Deere has been appointed to the staff of the Crawfordsville library. She takes the place of Miss Ethel

Willis, who is now an assistant in the Anderson Public Library.

Mrs. Eva Dickey has been elected librarian of the new West Lafayette library.

Miss Mildred Draddy has resigned as librarian of the Public Library at Washington. Miss Hazel Lett, assistant librarian, has been appointed to succeed her.

Mrs. Elizabeth Claypool Earl, president of the Public Library Commission has recently returned from a month's trip to the West Indies and Panama.

Mrs. C. M. Greenlee, who has been a member of the library board of the Gary Public Library since 1914, died March 30th after a very short illness.

The Library Board of Osgood has passed resolutions of respect on the death of Mr. J. E. Hines, who has been a member of the board for the past five years.

Miss Marie Hogan, graduate of the Syracuse Library School, formerly librarian at Argo, Illinois, and more recently of the Buffalo Public Library has become librarian of the Bailey Branch of the Gary Public Library.

At the January meeting of the Orland Library Board, the members passed resolutions paying tribute to the memory of Mrs. Weltha Jeffery whose death occurred a short time ago.

Miss Minnie McBee, stenographer for the consulting engineer at the Wayne Tank and Pump Co., Fort Wayne, Ind., has been appointed assistant librarian at the station library, which was established a short time ago for the benefit of the employees of the company.

A. R. More has been chosen a member of the Garrett Public Library Board to succeed the late Francis M. Merica.

Mrs. Frances Parks, has resigned as assistant librarian of the Martinsville Public Library, her resignation becoming effective February 1. Miss Chrissy Johnson has been elected to succeed her.

Miss Alma Routt took up her work as assistant librarian of the Washington Library April 1.

Miss Delia Taylor, formerly librarian at the Shoals Public Library and more recently in charge of the branch library at Irvington, was married in February to Mr. Louis Strange.

Miss Mildred Voelkel, order clerk at the Coliseum, Evansville, will become assistant librarian at Wheeler, replacing Miss Natalie Johnson, who has resigned. Miss Voelkel's place will be taken by Miss Charlotte Covert.

Miss Gladys Walker has been chosen assistant librarian in the Public Library at Columbus. She succeeds Mrs. Robert Solomon, who resigned recently.

Miss Gertrude Weil, formerly librarian at Central High School, Evansville, and now a student at Columbia University, will replace Miss Ruth McCullough as head cataloguer. Miss McCullough will go to Flint, Michigan, to become head cataloguer.

Miss Constance Williams has been appointed librarian for the local branch of the Columbia City library, which will be open two afternoons each week.

#### SCHOOL DEPARTMENT.

The Graded List of Books for Children recently published by the American Library Association has been adopted by the State Board of Education as a buying list for elementary school libraries. The Public Library Commission heartily recommends this as a purchase list for all public libraries that serve as school libraries for the children of their communities.

Why not send a paper edition to the rural schools which you serve and ask them to use it as a basis of selection of books they wish for next year? Inasmuch as this edition may be furnished only in lots of one hundred, W. K. Stewart, of Indianapolis, has agreed to carry a stock for the use of libraries and schools of the State.

Work on the new High School Manual with the list of recommended books for

high schools of the State is progressing rapidly. We hope to have it published in time for the summer school.

At the request of the Indiana Library Association, and the English and Library Sections of the Indiana Teacher's Association, an outline in the use and appreciation of books is to be included in the new English Course of Study now in preparation. The Supervisor of School Libraries, with the assistance of the Education Committee of the Indiana Library Association will be responsible for the Manual and the Outline.

Michigan City Public Library has a lengthy article in the News of Feb. 19, 1923, on definite co-operation with the schools.

#### SCHOOL LIBRARIES.

##### The Tie Between Subject Matter and Activity.

Properly administered libraries may be regarded as one of the foremost conditions of good teaching. In this sense they should function through the integration of subject-matter and school activity. The problem of subject-matter would be extremely complex were it not for the fact that it may be handled through the single agency of the school library.

It is inconceivable that modern methods of teaching can exist without serious waste of time and energy unless the materials of instruction are organized and distributed with wisdom and economy. The school library may be thought of as the one agency in school organization that makes possible the definite, systematic manipulation and control of what may be thought of as school environment. Certainly no other feature of school organization involves so much of educational environment as does the library. When one considers how seriously the

school may be cluttered up by the introduction alone of magazines and newspapers into class rooms or how seriously work may be interrupted through the haphazard introduction into the class room of moving pictures, stereopticons, or victrola records, he appreciates the importance of having a centralized agency for controlling such materials as these and of storing them centrally where they may be available exactly at the time they are needed. The school library in the modern sense of the word is an agency for unifying methods of instruction through an organization of the materials of the curriculum.

C. C. CERTAIN.

(Detroit Journal of Education, Oct., 1922.)

---

The graduating class of the Junior High School of Richmond, presented a number of books as a nucleus of a school library. The books are said to be unusually well selected.

---

School children at Berne sold seed to provide a fund for library books.

---

The high school library at Bloomington has been completely reorganized according to modern library methods. New books in all subjects of the curriculum have been added. The room provided in the new building for library purposes will be equipped and furnished to help the library become the laboratory of the whole school. Mrs. E. E. Ramsey, the librarian, will attend our summer school.

---

A survey of library service to schools of LaGrange County was made by Miss Hilda Hughes, county superintendent, and Miss Della Frances Northey, supervisor of school libraries. A county library would solve the problem of adequate service not only to children of school age but to adults as well.

#### Fort Wayne—Central High School Library.

This library is a branch of the public library. The room and equipment are provided by the schools; the librarian, technical work and supplies by the public library. For the last three years the books have been bought by the school.

There are nearly five thousand volumes in the collection arranged on open shelves. Forty-four magazines and four newspapers are received, fifteen of which are bound for permanent reference.

The library includes a clipping and a pamphlet file and a picture collection. Special school and college catalogs and annuals are kept for use of the students. A new collection of all programs, favors, etc., of school clubs, plays and other activities has been started.

Though the branch is mainly for reference work nearly all the books may be borrowed overnight and fiction, travel and biography may be taken for a week. The average circulation has been one hundred and twenty books per day.

Besides the librarian, specially trained for the work, there is a part time assistant. Two student pages work a total number of four hours per day and an apprentice is in training. A messenger is supplied by the school to make a trip each morning to the main library for needed material.

Instruction in the use of books and libraries is given to all freshmen and special attention is given to debate classes.

(Signed) LETA PERRY, Librarian.

---

#### Fort Wayne—South Side High School Library.

This library was opened October 26, 1922, with a collection of 1,100 books. The present number of volumes is 1,458. There are 1,426 classified pamphlets.

The room is entirely furnished and equipped by the Library Bureau.



Daily messenger service, paid for by the school, is maintained between the public library and the high school branch.

The librarian keeps a book of all newspaper items appearing in our local papers about our school and student body.

The history classes are scheduled one hour each week to do outside reading in the library. Each student signs his name at the beginning of each period on a list kept at the librarian's desk and he remains the en-

tire period. This plan obviates interruptions, signing of slips and commotion in the halls.

The library subscribes for forty-five magazines and five newspapers.

Each month, one dollar is allowed from the fine money for flowers. An attempt is made to buy the unusual and to label it so that students learn flowers by name.

(Signed) MARGARET M. SHULZE,  
Librarian.

---

#### CONTENTS—APRIL, 1923

---

	Page		Page
Adequate appropriation for libraries.....	383	Indiana history.....	395
A. L. A. Conference.....	383	Archæology.....	396
District meetings.....	384	Intermediate list.....	397
Indiana Library Week.....	390	Lists.....	398
Indianapolis Public Library Semi-centenary	391	Permanent loans.....	398
County libraries.....	391	Wants.....	401
1923 Session of Summer School for		New libraries and buildings.....	401
Librarians.....	393	News of Indiana libraries.....	402
Children's reading.....	394	Personals.....	403
Vacation reading.....	394	School department.....	404

